

Rúbrica writing 1°-3°

Rúbrica writing 1°-3°	4	3	2	1	0
CONTENT AND LENGTH 20%	The student demonstrates full knowledge of the contents of the task and respects the length	The student is almost familiar with the contents of the task and respects the length	The student is uncomfortable with the contents of the task and writes less than what is required	The student cannot answer the question, but tries to produce a written text and only copies a pair of structures from the model/outline	The student doesn't answer the question or copies from the model
COHESION AND STRUCTURE Connectors , structure 20%	The text is presented in logical sequence with a variety of connectors	The text is presented in logical sequence and connectors are used, but the paragraphs are not clearly separated or one part is missing (in assignments of more than 4 parts)	The text is presented in logical sequence, but there are not cohesion devices or one of the parts is missing (2 in the case of assignments of more than 4 parts)	The text tries to follow a structure, but fails in doing it	The reader can't follow the work because it doesn't follow an outline
GRAMMAR Word order, tenses, plurals... 20%	The text has no grammatical mistakes or only one mistake	There are 2/3 grammatical errors	There are 4 errors or the text is short	There are 5 errors or the text is very short	There are more than 5 errors
LEXICAL CHOICE 20%	The student uses a varied lexical choice including vocabulary learnt throughout the term/course	The student employs some lexical items from the different sections of the module	The student makes use of some lexical items of the module	The student makes use of some lexical items of the module , but the text is very poor or the sentences don't make sense	The student employs a poor lexical choice or he copies from the model
SPELLING Punctuation, spelling, capital letters (Italia doesn't apply when the content and length is under 3) 20%	The writing has 0/1 spelling errors	The writing has 2/3 spelling errors	The writing has 4 spelling errors	The writing has 5 spelling errors or the text is a mess	The writing has more than 5 spelling errors